PeerAssessment 3.0

PEER ASSESSMENT .COM

Soft Skills, **Hard Measures**

Efficiently Developing & Evaluating Student Team Skills

To change student team behaviors,
You need honest, constructive feedback from peers

Successful team experiences help students learn, share diverse perspectives, help one another, and attain a deeper understandings. But successful student team experiences need conditions where

- *Team members have **Individual Accountability***
- *Instructors can monitor evolving **Team Dynamics***
- *Students receive iterative Peer **Feedback** to improve their Team Skills*

PeerAssessment.Com helps you create these conditions for both face to face as well as online teams. It takes just a few minutes to set up an assessment, then PeerAssessment.Com handles the rest--launching, reminding, distributing personalized feedback, and preparing a grade spreadsheet.

- One click grading spreadsheet
- Customize and reuse questions
- Customize and reuse emails
- Instantly set up a new class from a prior one
- Students receive anonymous personalized peer suggestions on how to improve
- Supports planned, iterative assessments
- New dashboard to monitor your classes
- Easily extend assessments
- Reports for enterprise administration

To learn more about the PeerAssessment.Com,

- Please visit: http://PeerAssessment.Com
- Read the *Journal of Education for Business* article about PeerAssessment.Com (ver 2.0)
- Contact Dr. Rob Anson at RobAnson@PeerAssessment.Com   (208) 869-2801

Brief Description of Major Features

Major Features	Description
1. Create Class & Load Students	
Improved File Import	The old cranky student file import has been made much smarter, friendlier and forgiving.
Import Blackboard Export File	If you assign your students to teams within the Blackboard "Groups" feature, you can very simply "Export" a CSV from "Groups" that you can directly load into Peerassessment.Com as your student data file.
Team Teaching	You may include multiple co-instructors on a class, who all have equal access. You may also include "teaching assistants", who have full access to the class, but whose names are hid from the students.
Course Copy	Instantly copy over the questions and emails for all assessments from a prior class in a new class. This is especially useful if you have assessments with a variety of customized questions and/or emails. After you Course Copy, simply adjust the dates to schedule each assessment appropriately.
2. Set up & Schedule Assessment	
Customize Questionnaire	You may start with the identical Question Sets (Q-Sets) that were in Version 2.0. At any time, however, you may remove Q-Sets you don't need, or choose new Q-Sets from the growing list of available ones to construct the Questionnaire you wish to use.
Edit questions	If you wish to fine tune the wording of a question for your situation, or even completely change the question's direction, it is easy to edit specific questions.
Instructor Feedback Questions	Version 2.0 had Peer and Team categories of questions (Peer questions request responses for each individual team member; Team questions address the entire team.) A third category is now available. The "Other" questions only share responses with the instructor. These can be used for instructor or course feedback, for confidential response questions, or even for quizzes and tests.
CATs (Classroom Assessment Techniques)	By the way, those new "Other" questions can even be used for CATs— quick, real-time formative evaluation questions. Students can answer these right on their smartphones so you can get quick information to

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	check student understanding during lectures, improve course content, etc. *(Who ever said your assessment had to be about teams?)*
Customize and personalize emails	The emails are personalized by inserting mail merge data (eg. name, due date, link) into the messages. A full set of default email messages are provided that should work as-is in most situations. But you are also able to easily customize the email messages.
Flex-Teaming	If you keep teams together across the term, the system will default to keeping students in the same teams from assessment to assessment. However, between assessments you may also need re-organize team members for minor team adjustments, or for completely new team assignments. Likewise, individuals can be removed from all teams during an assessment, and hence will not participate in that assessment.

3. Run Assessment

Distribute Assessment	Based on the date and times entered for an assessment, the system will automatically send personalized links in emails for students to open their assessment. Two reminder emails will go to students who have not yet filled it out.
Extend Assessment	Sometimes students are slow to complete an assessment. You are able to easily extend the assessment period, adding a reminder notification.
Dashboard	New Dashboard helps monitor all your current classes and assessments. You can use it to reach reports or assessments directly.

4. View Reports

Automatic Distribution	The system will automatically place links in emails to students to access their personalized feedback report. The report presents the data anonymously, comparing their self evaluation to that of their peers.
Hold and Review	Usually you will just automatically distribute student reports upon the assessment end date. However, "Hold and Review" will let you delay distribution in order to review student comments first. If you find inappropriate comments, you may edit them out of the feedback before distributing to students.
Grade Report	The new Grade Report is a grading spreadsheet with key grading data and calculations filled in for you to apply your own final grading scheme.