

## Benefits

### Students

- Learn from peer feedback
- Develop career-ready team skills
- Deeper engagement with course content

### Instructors

- Save time
- Grade quickly
- Monitor group dynamics

Take PeerAssessment.com  
out for a spin

Visit <https://peerassessment.com>

Create an account and  
automatically receive a free class  
to try out.

## Key Features

- Interactive web-based tool
- Run multiple, iterative peer assessments
- Personalized peer & team feedback for students
- Collaboration teaching tool
- In class or online
- Use for any subject
- Fast set up and grading



### Contact

Dr. Rob Anson

Email [RobAnson@PeerAssessment.Com](mailto:RobAnson@PeerAssessment.Com)

Web [www.peerassessment.com](http://www.peerassessment.com)

Phone (208) 869-2801

*A Hot Rocks Product Boise, Idaho USA*



*peer assessment done right*



*a*  
**powerful collaboration  
tool**  
*for*  
**student teams**  
*to develop*  
**career-ready team skills**

# Our users love PeerAssessment.Com

"The best tool out there to understand how a team is working."

*Saurabh Gupta, Ph.D., Information Systems  
Kennesaw State University*

"Their comments were more thoughtful than I expected. They also included a mix of strengths to retain and areas to improve on."

*Donna Hare, M.F.A., Communication  
Augustana College*

"The greatest impact is the opportunity for reflection--both by the writer as they articulate their thoughts and by the reader as they see their peers' comments."

*Katherine Johnson, Ph.D., Mathematics  
Boise State University*

"... saves tons of time for instructors."

*Shelli Poole, Ph.D., PMP, Nursing  
Boise State University*

## Pricing

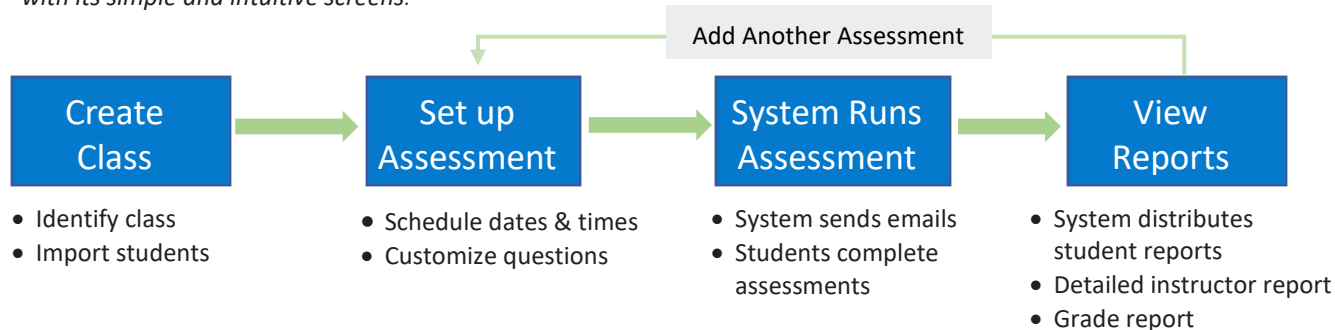
**Pay by the class**  
**Your first class is free**

- Starts at \$25 per class
- Quantity & small class discounts
- Up to 12 assessments per class
- Easy to share among instructors
- Site licenses available

# How PeerAssessment.Com Works



PeerAssessment.Com guides you through four easy steps creating a class with up to a dozen assessments with its simple and intuitive screens.



## Personalized Student Report

- Personalized student feedback
- Peer anonymity
- Rich comments

Kim Jones (Team 6) ACCT 301 - 001 (May Smith) Fall 2018 Assessment #1

### Peer Assessment

Peer Assessment Participation Activities 1 - Never; 3 - Sometimes; 5 - Always

Peer Average	Self	Question
4.29	5	Attends team meetings?
3.85	5	Voluntarily takes on his/her share of work assignments?
4.86	5	Meets agreed deadlines to complete his/her assigned work?
4.63	5	Listens and respectfully considers teammates' ideas and opinions?
4.15	5	Steps up to help the team plan, coordinate and track its work to meet team goals?

### (P-03) Team Member Feedback

Please comment on specific areas he/she can improve and areas they are doing very well. Please make your comments constructive, helpful, and specific.

Self: I can improve on communicating with my group a little more.

Peer: Marlo actively participates in group activities. She was willing to help deliver the group presentations which is appreciated. Marlo could work more on powerpoints and assignments.

Peer: Marlo does a good job at communicating her opinions and ideas. She also does a good job at partaking in her fair share of the workload. Needs to be a bit more proactive and have a better attitude about group work.

Peer: Marlo is helpful when she needs to do her part and puts in her ideas clearly. She delivered the presentation which was really helpful! At moments it has seemed that she wasn't presently listening to what was going on in the group but not often, usually she's helpful!

## Instructor Grade Report

- Spreadsheet output for easy grading
- Calculations prepared

	A	B	C	D	E	F	G
1	Class	Assess #	Student Name	Team	Completed	(P-02) Partic. Activities	(P-02) Percent
2	ACCT 301 - 001	1	Kim Jones	Team 1	1	4.36	87.12%
3	NURS 420 - 001	1	Tim Ling	Team 1	1	4.82	96.39%
4	NURS 420 - 001	1	Cyndi Scope	Team 1	1	4.97	99.44%
5	NURS 420 - 001	1	Will Ramp	Team 1	1	4.12	82.40%
6	NURS 420 - 001	1	Leif Hunter	Team 2	1	4.77	87.50%