

## PeerAssessment.Com Sample Reports

This will give you a brief view of 4 main reports: Student Report, Instructor Report, Grade Report (Excel), and Feedback Assessment Report. This example is student “Wendy Turner” in the “Blue Team”. The Questionnaire below included: 3 Peer Assessment questions (2 Likert scale questions and 1 open ended) plus 2 Team Assessment questions (1 Likert Scale and 3 open ended).

- **Student Report** captures all Peer and Team assessment questions
- **Instructor Report** captures all Peer, Team, and Other assessment questions
- **Grading Report** spreadsheet captures the two quantitative Peer Assessment questions
- **Feedback Assessment Report** captures all Peer and Team open-ended question responses

### STUDENT REPORT – Part A. Peer Assessment Results

Wendy Turner (Blue Team)

ART 100 - 002 (Corey Nelson) Fall 2018  
Assessment #1

1 - Never; 3 - Sometimes; 5 - Always

Peer Question Set: 1 Questions: 9 Likert Scale: 1-5

Peer Average	Self	Question
4.33	4	Attends team meetings?
4.00	4	Communicates and responds promptly with teammates?
4.00	4	Voluntarily takes on his/her share of work assignments?
3.67	3	Makes a serious effort to fulfill his/her responsibilities on assignments?
3.33	4	Meets agreed deadlines to complete his/her assigned work?
4.33	2	Expresses ideas and opinions clearly?
4.33	4	Listens and respectfully considers teammates' ideas and opinions?
4.00	4	Helps other team members when they need it?
3.67	4	Steps up to help the team plan, coordinate and track its work to meet team goals?

Peer Question Set: 2 Questions: 1 Likert Scale: 1-9

1 - No Participation; 5 - Some Participation; 9 - Above and Beyond

Peer Average	Self	Question
6.67	7	Please rate this team member's overall participation, effort and contribution, not his/her academic ability.

Peer Question Set: 3 Questions: 1 Open Ended

Please comment on specific areas he/she can improve and areas they are doing very well. Please make your comments constructive, helpful, and specific.

*Self:* I already have a lot going on in my life being a single mom and going to school. I try to give what I can while trying to have a work and life balance.

*Peer:* Wendy was an okay teammate. She did submit a first draft that needed some revision. But it was a good place to start rather than with nothing.

*Peer:* Wendy was a pretty decent team member. She did just what she needed to do in order to accomplish the assignment.

*Peer:* Wendy was an average team member. She did come to a few team meetings. Seemed to end up with some pretty easy tasks to complete.

**STUDENT REPORT – Part B. Team Assessment Results**

1 - Never; 3 - Sometimes; 5 - Always

**Team Question Set: 1** Questions: 8 Likert Scale: 1-5

Team Average	Self	Question
4.50	4	My team members help one another as needed.
4.50	4	My team members really listen to each other when exchanging ideas.
4.50	5	My team effectively resolves disagreements.
4.00	4	My team stays focused.
5.00	5	My team plans and tracks the work that needs to be done.
3.75	4	All team members tend to share in the team's work.
3.50	5	My team actively discusses how it works to try to improve its processes.
4.25	5	My team does not wait until the deadline to complete its work.

**Team Question Set: 2** Questions: 3 Open Ended

**Considering how your team works together, what things does your team do particularly well?**

*Self:* We had a great planning session right at the beginning. That planning session allowed us to identify what work needed to be done and to divide it among the team members.

*Peer:* We were very organized and planned everything out.

*Peer:* We had some great brainstorming sessions to get our group project of the ground. After that we distributed different parts of the assignment to each other.

*Peer:* We were able to pull off a really well polished product at the end that we can all be proud of.

**All teams experience some difficulties. What particular challenges has your team recently faced?**

*Self:* A few of us have busy working lives. It is hard to keep up with school work, a full time job, and raising a family.

*Peer:* I would say we had very few difficulties. I tried to do a big portion of the project just to ensure we had something really good to turn in at the end.

*Peer:* Some members of our team did not complete their part of the assignment on time. We had to wait until the last minute to put it together and turn it in.

*Peer:* One team member had some personal issues and wasn't able to contribute much.

**Considering how your team works together, what things does your team need to improve?**

*Self:* n/a

*Peer:* Completing individual tasks on time. Not waiting until the last minute.

*Peer:* Making sure everyone contributes their portion of the assignment.

*Peer:* I suppose I could let go a little bit and not try to control so much of the project. I should allow others to take on more.

**INSTRUCTOR REPORT – Part A. Peer Assessment Results**

**Blue Team - Wendy Turner - Peer Assessment**

ART 100 - 002 (Corey Nelson) Fall 2018  
Assessment #1

1 - Never; 3 - Sometimes; 5 - Always

**Peer Question Set: 1** Questions: 9 Likert Scale: 1-5

Peer Average	W. Turner	D. Daniels	P. Baxter	A. Parker	Question
4.33	4	4	5	4	Attends team meetings?
4.00	4	4	4	4	Communicates and responds promptly with teammates?
3.33	4	3	4	3	Meets agreed deadlines to complete his/her assigned work?
3.67	3	4	3	4	Makes a serious effort to fulfill his/her responsibilities on assignments?
4.00	4	3	4	5	Voluntarily takes on his/her share of work assignments?
4.33	2	5	4	4	Expresses ideas and opinions clearly?
4.33	4	5	3	5	Listens and respectfully considers teammates' ideas and opinions?
4.00	4	4	4	4	Helps other team members when they need it?
3.67	4	4	3	4	Steps up to help the team plan, coordinate and track its work to meet team goals?

**Peer Question Set: 2** Questions: 1 Likert Scale: 1-9

1 - No Participation; 5 - Some Participation; 9 - Above and Beyond

Peer Average	W. Turner	D. Daniels	P. Baxter	A. Parker	Question
6.67	7	7	6	7	Please rate this team member's overall participation, effort and contribution not his/her academic ability.

**Peer Question Set: 3** Questions: 1 Open Ended

**Please comment on specific areas he/she can improve and areas they are doing very well. Please make your comments constructive, helpful, and specific.**

Wendy Turner: I already have a lot going on in my life being a single mom and going to school. I try to give what I can while trying to have a work and life balance.

Duncan Daniels: Wendy was a pretty decent team member. She did just what she needed to do in order to accomplish the assignment.

Paul Baxter: Wendy was an average team member. She did come to a few team meetings. Seemed to end up with some pretty easy tasks to complete.

Amy Parker: Wendy was an okay teammate. She did submit a first draft that needed some revision. But it was a good place to start rather than with nothing.

**INSTRUCTOR REPORT – Part B. Team Assessment Results**

**Blue Team - Team Assessment**

ART 100 - 002 (Corey Nelson) Fall 2018  
Assessment #1

1 - Never; 3 - Sometimes; 5 - Always

**Team Question Set: 1** Questions: 8 Likert Scale: 1-5

Team	W.	D.	P.	A.	Question
Average	Turner	Daniels	Baxter	Parker	
4.50	4	4	5	5	My team members help one another as needed.
4.50	4	4	5	5	My team members really listen to each other when exchanging ideas.
4.50	5	3	5	5	My team effectively resolves disagreements.
4.00	4	4	4	4	My team stays focused.
5.00	5	5	5	5	My team plans and tracks the work that needs to be done.
3.75	4	4	3	4	All team members tend to share in the team's work.
3.50	5	3	4	2	My team actively discusses how it works to try to improve its processes.
4.25	5	5	4	3	My team does not wait until the deadline to complete its work.

**Team Question Set: 2** Questions: 3 Open Ended

**Considering how your team works together, what things does your team do particularly well?**

Wendy Turner: We had a great planning session right at the beginning. That planning session allowed us to identify what work needed to be done and to divide it among the team members.

Duncan Daniels: We were very organized and planned everything out.

Paul Baxter: We had some great brainstorming sessions to get our group project off the ground. After that we distributed different parts of the assignment to each other.

Amy Parker: We were able to pull off a really well polished product at the end that we can all be proud of.

**All teams experience some difficulties. What particular challenges has your team recently faced?**

Wendy Turner: A few of us have busy working lives. It is hard to keep up with school work, a full time job, and raising a family.

Duncan Daniels: One team member had some personal issues and wasn't able to contribute much.

Paul Baxter: Some members of our team did not complete their part of the assignment on time. We had to wait until the last minute to put it together and turn it in.

Amy Parker: I would say we had very few difficulties. I tried to do a big portion of the project just to ensure we had something really good to turn in at the end.

**Considering how your team works together, what things does your team need to improve?**

Wendy Turner: n/a

Duncan Daniels: Making sure everyone contributes their portion of the assignment.

Paul Baxter: Completing individual tasks on time. Not waiting until the last minute.

Amy Parker: I suppose I could let go a little bit and not try to control so much of the project. I should allow others to take on more.

## GRADE REPORT

The Grading Spreadsheet captures the two quantitative Peer Assessment questions.

1. **Peer Overall** = Single 9 point Likert scale question
2. **Team Member Participation Activities** = Average of nine 5 point Likert scale questions

<b>Peer Question Set: 2</b> Likert Scale: 1-9	<b>Peer Question Set: 1</b> Likert Scale: 1-5
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	A	B	C	E	F	G	H	I	J	K	L	M
	Class	#	Student Name	Team	Completed	Peer Overall	Percent	Team Member Participation Activities	Percent		Grade	
2	ART 100 - 002	1	Wendy Turner	Blue Team	1	6.67	74.07%	3.96	79.26%		19.815	
3	ART 100 - 002	1	Duncan Daniels	Blue Team	1	4.33	48.15%	2.59	51.85%		12.9625	
4	ART 100 - 002	1	Paul Baxter	Blue Team	1	8.33	92.59%	4.67	93.33%		23.3325	
5	ART 100 - 002	1	Amy Parker	Blue Team	1	9	100.00%	4.93	98.52%		24.63	
7	<b>Grade Report</b>											
8	The Grade Report includes two types of grading measures for you to use as you see fit.											
9	1) "Completed" is simply whether the student completed it or not and is used for assigning points based on simply doing the assessment.											
10	2) Each quantitative Question Set will be included in a pair of columns. The first shows the averaged score from only the peers of that student. The second calculates the percentage possible of that average.											
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19												

Column "Completed" = '1' if student completed questionnaire, or '0' if they did not.

Column "Peer Overall" is a single summative question with a 9 point scale. Percent equals average divided by the possible (9).

Column "Team Member Participation Activities" is a set of 9 questions rated on a 5 point scale. Percent equals average divided by the possible (5).

Sample grade calculation added after in Excel. Assume 25 points possible for participation, times Percent.

## FEEDBACK ASSESSMENT REPORT

The Feedback Assessment Report captures responses to the open-ended questions--one Peer Assessment and three Team Assessment. All the responses that one student wrote to their team and team members are displayed on one page. Student pages are sorted by author name.

The purpose of this PDF report is to make it easy to consider the quality of feedback authored by each student. It can be used to assess and guide students to provide higher quality feedback to their team members.

A couple ideas for providing grades and/or feedback to students:

- Print off the report. You can handwrite suggestions and a grade on the paper to hand back.
- Open the report and your electronic gradebook/rubric grader in windows next to one another.

<b>Wendy Turner - Blue Team</b> <i>Feedback Assessment Report</i>	NURSING 300 - 002 (Rob Anson) Fall 2018 Assessment #1
<b>Feedback Statments By Wendy Turner to Team Members and Team</b>	
<p><b>QUESTION: (P-03) Team Member Feedback - Please comment on specific areas he/she can improve and areas they are doing very well. Please make your comments constructive, helpful, and specific. Please make it a long comment.</b></p> <p>→ Duncan Daniels: Duncan had some problems that made him late with his participation.</p> <p>→ Paul Baxter: Paul did a lot of work right at the beginning. He got us started and moving along.</p> <p>→ Amy Parker: A great team member. She took on a lot of work and nearly did the whole project herself.</p> <p>→ <b>Wendy Turner:</b> I already have a lot going on in my life being a single mom and going to school. I try to give what I can while trying to have a work and life balance.</p>	
<p><b>QUESTION: (T-03) Team Strengths, Weaknesses, Actions - Considering how your team works together, what things does your team do particularly well?</b></p> <p>→ Team: We had a great planning session right at the beginning. That planning session allowed us to identify what work needed to be done and to divide it among the team members.</p>	
<p><b>QUESTION: (T-03) Team Strengths, Weaknesses, Actions - All teams experience some difficulties. What particular challenges has your team recently faced?</b></p> <p>→ Team: A few of us have busy working lives. It is hard to keep up with school work, a full time job, and raising a family.</p>	
<p><b>QUESTION: (T-03) Team Strengths, Weaknesses, Actions - Considering how your team works together, what things does your team need to improve?</b></p> <p>→ Team: n/a</p>	