

Tips for Creating Iterative Peer Assessments in PeerAssessment.Com

Why Iterative Peer Assessment?

These tips are oriented to assessing in multiple iterations, which is at the core of realizing the potential impacts of peer assessments.

1. **Develop Team Skills** -- When a student receives feedback from one peer assessment they can adjust their team and work behaviors for the next work period.
2. **Accountability** -- Repeated assessments help a student know whether or not they are performing to the expectations of their teammates.
3. **Monitor Issues** -- If issues do arise within teams, you need to know earlier rather than after it is too late to address.
4. **Target Assistance** -- When you notice an individual or team issue, you can target your intervention and, with the next assessment, see whether they situation has improved.

Tricks To Set Up Iterative Assessments

1. Creating multiple check-in assessments

It's easy to create a number of assessments--up to 12 for one class--to check-in every couple weeks or so with your student teams. You will likely want those periodic check-ins to have the same questions, emails, and teams. Here's how:

1. Create the first assessment completely—prepare the questions, emails, and teams, plus set report distribution and special instructions.
2. Click **+ New Assessment** for as many more assessments as you will need--each is identical to the prior one.
3. Fill in the dates/times for each.

2. Creating multiple class sections

Are you (or other colleagues) teaching multiple sections of the same course? Or a class similar to how you taught it last term? This will copy ALL the assessments, with their questions, emails, and settings, into the new class.

1. Build out all the assessments for one class. (Or you already did it last term.)
2. Create a new class for this term, press **Save**.
3. On the **Class Details** page, click the **Course Copy** link.

4. Select any existing class in this or any prior term, that you or a colleague created.
5. Import the new students & assign teams.
6. Set up the dates & times for each assessment.

3. Changing teams

There are often great reasons for moving students around into new teams, part way through the class, or even on a weekly basis. By 'shuffling the deck' you introduce new perspectives, rearrange strengths and weaknesses, or regularly shake up comfort zones.

PA adapts to changing teams as easily as long term teams. When you create a new assessment, it copies forward the prior teams, questions, and emails. But from there, you can make any changes you wish.

1. Press **Manage Teams**.
2. Press **Create New Team** if you want a new set of team names (or you can reuse the existing team names)
3. Press **Reassign Teams** to reset the team name for each student.