

Free Trials Available – Give it a try this term!

Go to <https://peerassessment.com>



Soft Skills, Hard Measures

Efficiently Developing & Evaluating Student Team Skills

# PeerAssessment 3.0

To change student team behaviors,  
You need honest, constructive feedback from peers

Successful team experiences help students learn, share diverse perspectives, help one another, and attain a deeper understanding. But successful student team experiences need conditions where

- Team members have **Individual Accountability**
- Instructors can monitor evolving **Team Dynamics**
- Students receive **Iterative Peer Feedback** to improve their Team Skills

PeerAssessment.Com helps you create these conditions for both face to face as well as online teams. Designed by a professor with 30 years teaching experience, we focused on quick to start and easy to use. It takes under 5 minutes to set up a peer assessment, then PeerAssessment.Com handles the rest-- launching, reminding, distributing personalized feedback, and grading!

- One click grading spreadsheet
- Customize and reuse questions
- Customize and reuse emails
- Instantly set up a new class from a prior one
- Students receive anonymous personalized peer suggestions on how to improve
- Supports planned, iterative assessments
- New dashboard to monitor your classes
- Easily extend assessments
- Reports for enterprise administration

The screenshot shows the PeerAssessment.com interface for a class named 'ART 100 - 002 (NELSON, FALL 2018)'. The main navigation tabs are 'CLASS', 'ASSESSMENTS', and 'REPORTS'. The 'ASSESSMENTS' tab is active, displaying a dashboard with the following sections:

- ASSESSMENTS**: A section with a 'Back' button and a link to 'Show More'.
- ASSESSMENT STATUS: COMPLETED - WAITING FOR INSTRUCTOR TO DISTRIBUTE REPORT**: A progress bar showing 'COMPLETED: 4/8'.
- ASSESSMENT SCHEDULE**: A table with columns for 'Start Date', 'Reminder Date 1', 'Reminder Date 2', and 'End Date'. The dates are 7/22/2018 - 5:30am MST, 7/25/2018 - 5:30am MST, 7/27/2018 - 4:00pm MST, and 7/28/2018 - 10:55pm MST. There is an 'Extend End Date' button.
- ASSESSMENT OPTIONS**: Includes 'Manage Questions' and 'Manage Email Messages' buttons. Under 'Report Distribution', there are radio buttons for 'Automatically distribute', 'Hold and review' (selected), and 'Do not distribute'. There is a 'Distribute Student Reports' button.
- TEAMS FOR ASSESSMENT #1**: A section with 'Manage Teams' and 'View Team Roster' buttons. It lists two teams: 'Blue Team' and 'Red Team', both marked as 'Assessment Completed'. The Blue Team members are Paul Baxter, Duncan Daniels, Amy Parker, and Wendy Turner. The Red Team members are Brandon Edwards, Sarah Johnson, Julie Smith, and David Wilson.

To learn more about the  
PeerAssessment.Com,

- Please visit: <http://PeerAssessment.Com>
- Read the [Journal of Education for Business article about PeerAssessment.Com](#) (ver 2.0)
- Contact Dr. Rob Anson at [RobAnson@PeerAssessment.Com](mailto:RobAnson@PeerAssessment.Com) (208) 869-2801

## Brief Description of Major Features

<i>Major Features</i>	<i>Description</i>
<b>1. Create Class &amp; Load Students</b>	
<b>Quick-Load Students from Blackboard Gradebook or Groups</b>	If you use Blackboard, there are two ways in which you can simply export your students' information from Blackboard and directly load into PeerAssessment.Com. No editing!
<b>Quick-Load Students from Canvas Gradebook</b>	If you use Canvas, you can simply export your students' information from the Gradebook to directly load into PeerAssessment.Com. No editing!
<b>Team Teaching</b>	You may include multiple co-instructors on a class, who all have equal access. You may also include "teaching assistants", who have full access to the class, but whose names are hid from the students.
<b>Course Copy</b>	Instantly copy over the questions and emails for all assessments from a prior class into a new class, or to set up multiple sections of a course.
<b>2. Set up &amp; Schedule Assessment</b>	
<b>Fast Set Up</b>	It takes less than five minutes to set up an assessment—simply set the 4 dates so the system knows when to send out the start, end, and two reminder emails to students.
<b>Customize Questionnaire</b>	You may go with the default questions or choose from the numerous available question sets. After choosing your question sets, feel free to edit the wording to meet your specific needs. If you can't find the right questions, send in your questions and we will prepare them for you.
<b>3 Types of Feedback: Peer, Team and Instructor</b>	There are three types of feedback questions that you can use. <ol style="list-style-type: none"> <li>1. <b>Peer</b> questions request responses for each team member.</li> <li>2. <b>Team</b> questions address the entire team.</li> <li>3. <b>Other</b> question responses only go to the instructor. Various uses, such as instructor or course feedback, for confidential responses, or even for quizzes and tests.</li> </ol>
<b>CATs (Classroom Assessment Techniques)</b>	By the way, those new "Other" questions can even be used for CATs—quick, real-time formative evaluation questions. Students can answer these right on their smartphones so you can get quick information to check student understanding during lectures, improve course content, etc. <i>(Who ever said your assessment had to be about teams?)</i>

<b>Customize and personalize emails</b>	The emails are personalized by inserting mail merge data (e.g. name, due date, link) into the messages. A full set of default email messages are provided that should work as-is in most situations. But you are also able to easily customize the email messages.
<b>Flex-Teaming</b>	If you keep teams together across the term, the system defaults to the same teams for each assessment. However, you may also simply re-organize students for minor team adjustments or create new teams. You can also exclude individuals from an assessment if needed.
<b>3. Run Assessment</b>	
<b>Reminders</b>	You can set up when to email two reminders to students who have not yet filled out the assessment.
<b>Extend Assessment</b>	Sometimes students are slow to complete an assessment. If so, simply extend the assessment period, and email an extra reminder.
<b>Dashboard</b>	New Dashboard helps monitor all your current classes and assessments. You can use the links to reach reports or assessments directly.
<b>4. View Reports</b>	
<b>Grade Report</b>	The new Grade Report is a grading spreadsheet. Key grading data and calculations are filled in for you to apply your own final grading scheme.
<b>Automatic Distribution</b>	The system will automatically place links in emails to students to access their personalized feedback report. The report presents the data anonymously, comparing their self-evaluation to that of their peers.
<b>Hold and Review</b>	Usually you will just automatically distribute student reports upon the assessment end date. However, "Hold and Review" will let you delay distribution so you can review student comments first. If you find inappropriate comments, you may edit them before distributing to students.