

PeerAssessment 3.0

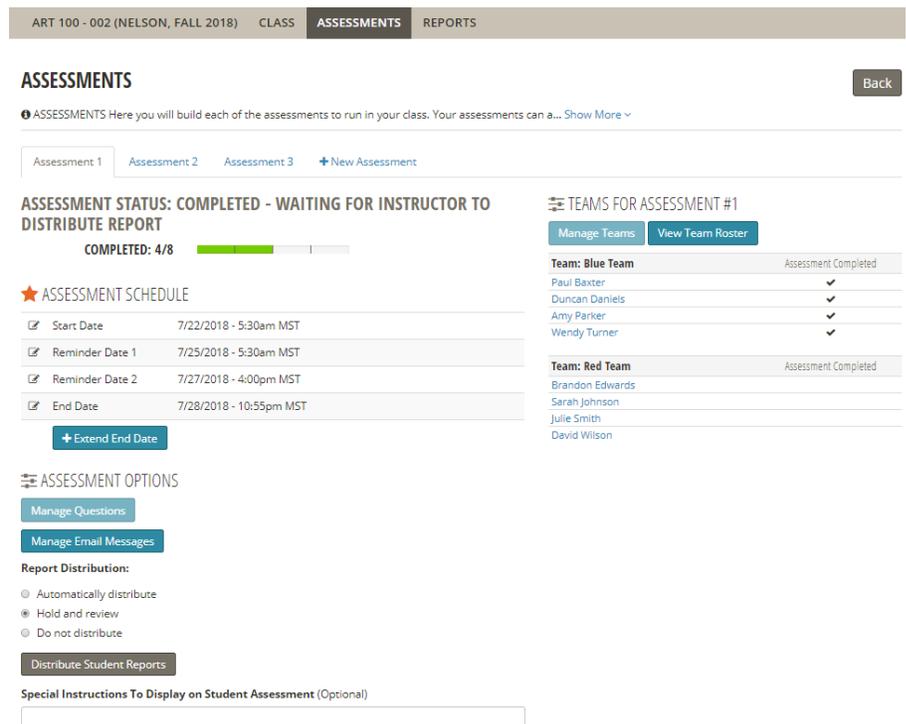
To change student team behaviors, you need honest, constructive feedback from peers

Successful team experiences help students learn, share diverse perspectives, help one another, and attain a deeper understanding. But successful student team experiences need conditions where

- Team members have **Individual Accountability**
- Instructors can monitor evolving **Team Dynamics**
- Students receive **Iterative Peer Feedback** to improve their Team Skills

PeerAssessment.Com helps you create these conditions for both face to face as well as online teams. Designed by a professor with 30 years teaching experience, we focused on quick to start and easy to use. It takes under 5 minutes to set up a peer assessment, then PeerAssessment.Com handles the rest-- launching, reminding, distributing personalized feedback, and grading!

- One click grading spreadsheet
- Customize and reuse questions
- Customize and reuse emails
- Instantly set up a new class from a prior one
- Students receive anonymous personalized peer suggestions on how to improve
- Supports planned, iterative assessments
- New dashboard to monitor your classes
- Easily to extend assessments
- Reports for enterprise administration



The screenshot shows the 'ASSESSMENTS' dashboard for the class 'ART 100 - 002 (NELSON, FALL 2018)'. The status is 'COMPLETED - WAITING FOR INSTRUCTOR TO DISTRIBUTE REPORT' with a progress bar at 4/8. The assessment schedule includes start and reminder dates. There are two teams: 'Blue Team' and 'Red Team', both with 'Assessment Completed' status. The dashboard also includes options to manage questions, email messages, and report distribution.

To learn more about the PeerAssessment.Com,

- Please visit: <http://PeerAssessment.Com>
- Read the [Journal of Education for Business](#) article about PeerAssessment.Com (ver 2.0)
- In Nursing? Read [Developing Nursing Student Teamwork Skills with Peer Assessment](#) by Anson, Poole and Fairbanks (2020)
- Contact Dr. Rob Anson at RobAnson@PeerAssessment.Com (208) 869-2801

Brief Description of Major Features

<i>Major Features</i>	<i>Description</i>
1. Create Class & Load Students	
Quick-Load Students from Blackboard Gradebook or Groups	If you use Blackboard, export students information from the Gradebook, or from the Groups screen, then directly load into PeerAssessment.Com. No editing!
Quick-Load Students from Canvas Gradebook	If you use Canvas, simply export your students' information from the Gradebook and directly load into PeerAssessment.Com. No editing!
Team Teaching	You may include multiple co-instructors on a class, who all have equal access. You may also include "teaching assistants", who have full access to the class, but whose names are hid from the students.
Course Copy	Instantly copy over the questions and emails for all assessments from a prior class into a new class, or to set up multiple sections of a course.
2. Set up & Schedule Assessment	
Fast Set Up	It takes less than five minutes to set up an assessment—simply set the 4 dates so the system knows when to send out the start, end, and two reminder emails to students.
Customize Questionnaire	You may go with the default questions or choose from the numerous available question sets. After choosing your question sets, feel free to edit the wording to meet your specific needs. If you can't find the right questions, send in your questions and we will prepare them for you.
3 Types of Feedback: Peer, Team and Instructor	There are three types of feedback questions that you can use. <ol style="list-style-type: none"> 1. Peer questions request responses for each team member. 2. Team questions address the entire team. 3. Other question responses only go to the instructor. Various uses, such as instructor or course feedback, for confidential responses, or even for quizzes and tests.
CATs (Classroom Assessment Techniques)	By the way, those new "Other" questions can even be used for CATs—quick, real-time formative evaluation questions. Students can answer these right on their smartphones so you can get quick information to check student understanding during lectures, improve course content, etc. <i>(Who ever said your assessment had to be about teams?)</i>

Customize and personalize emails	The emails are personalized by inserting mail merge data (e.g. name, due date, link) into the messages. A full set of default email messages are provided that should work as-is in most situations. But you are also able to easily customize the email messages.
Flex-Teaming	If you keep teams together across the term, the system defaults to the same teams for each assessment. However, you may also simply re-organize students for minor team adjustments or create new teams. You can also exclude individuals from an assessment if needed.
3. Run Assessment	
Reminders	You can set up when to email two reminders to students who have not yet filled out the assessment.
Extend Assessment	Sometimes students are slow to complete an assessment. If so, simply extend the assessment period, and email an extra reminder.
Dashboard	New Dashboard helps monitor all your current classes and assessments. You can use the links to reach reports or assessments directly.
4. View Reports	
Student and Instructor Reports	There are comprehensive reports for the student and instructor. The student report presents the data anonymously, comparing their self-evaluation to that of their peers. The instructor report show ratings and comments in an identified format.
Grade Report	The new Grade Report is a grading spreadsheet. Key grading data and calculations are filled in for you to apply your own final grading scheme.
Feedback Assessment Report	Help your students learn to give more effective feedback. This report lets you quickly review all open-ended responses from each student to provide guidance.
Easily Distribute Reports to Students	You may set up an assessment to automatically distribute reports to students immediately when the assessment ends. Or select “Hold and Review” to delay distribution so you can review student comments first. If you find inappropriate comments, you may edit them before distributing to students.